# Landmarks Guide for Younger Children



Louise Bourgeois American, born in France, 1911

**Eyes** 1982 Marble

Subject: Shape

**Activity:** Create a collage that combines different shapes

Materials: Colored paper, scissors, glue

**Vocabulary:** Artist, form, outline, sculpture, shape

# i Introduction

Point out to your child that he or she can follow the outline of a figure by running a finger around the edges. Explain that shape is what we call the outline of a form. Circles, squares, and triangles are very common shapes. Anything that has a form, or a body, also has a shape. We can see shapes in everything around us.

Artists use shapes to create different forms. This artist made a sculpture that uses two different kinds of shapes.

#### **?** Questions

What shapes are in this sculpture?

Which shape did the artist use twice?

Is the shape on the bottom a common shape, or is it different? Why?

### **Observations**

Note that by putting two circles together, the artist created eyes. Encourage your child to create recognizable objects by combining different shapes.

# Louise Bourgeois, continued



### Activity

Cut basic shapes out of colored paper, such as circles, ovals, rectangles, squares, stars, and triangles. Ask your child to select shapes, identify them, and glue them onto a piece of paper. Encourage him or her to make something recognizable by placing the shapes together.

### (ABC) Vocabulary

Artist - Someone who makes things, such as paintings and sculptures

Form - The shape of something, as opposed to its surface

Outline - A line drawn around the outside edge of something

Sculpture - A work of art that has height, width, and depth

Shape - An outline of a body, like a circle or square

# Artists with Related Works

Juan Hamilton, *Curve and Shadow, No. 2,*Donald Lipski, *The West,*Beverly Pepper, *Harmonious Triad,* 1982–1983 Joel Perlman, *Square Tilt,*

