

## Museum Theatre - Wednesday, February 10, 2016

Due: Wednesday, February 24, 2016

Theatrical performances in museums helps create new access points for patrons experiencing art, history, science, etc. Remember museum theatre pieces can look a variety of ways.

Assignment:

- Working collaboratively in a small group, create a proposal for a 10-minute museum theatre performance around the Landmarks piece you are assigned.
- Perform at least 3-5 minutes of the performance. Then prepare to talk us through the rest of the proposed piece.

-OR-

Perform the entire 10 minute piece.

Be prepared for questions from your peers after your performance.

- Turn in one document that (1) outlines your piece, (2) includes your script, and (3) briefly reflects on the creation process. This should include all participants' names.

Be sure to include:

**Characters** - Who is in this play? Are they historical or fictional? How do they connect to the exhibit? What are their relationships to one another and to the audience?

**Plot** - What *actually happens* in this piece of theatre? What is the beginning, middle, and end?

**Setting**- Where does this piece of theatre take place? Do the characters know they are in real time with the audience or are they somewhere else?

Things to think about:

How can you offer a new perspective about a piece of art?

What is your goal for this theatre piece? To dialogue with the audience? To show them a new perspective? To reveal a hidden part of history? To empower them to voice their opinion? To challenge them to analyze their perspectives?

\*This will require some outside time with your group to create and rehearse at your art piece.